MIDWEST AREA STANDARD OPERATING PROCEDURES MANUAL

RPES - RESEARCH POSITION EVALUATION SYSTEM

Created by: Program Administrative Support Task Group Updated July 2003

ARS-514 Cover Sheet/ARS-570 Indepth Reviewer Contact Sheet/ARS-332 PD form
Factor I - Research Assignment (official job description, gender-neutral terms)
Factor I *(NEW Required) Element A-Assigned Responsibilities {Research Assignment} of all case writeups must identify the specific NP(s) under which the research is conducted. Example: "This research is a component of ARS National Program 202Soil Resource Management," or in the case of more than one NP, "This research is conducted in support of ARS National Programs 106Aquaculture, and 108Food Safety." As appropriate, the statement can be expanded briefly to identify the specific NP goal to which the research is directed and the expected outcome. Research Objectives and Methodology (specific objectives; distinguish between personal&team research) Expected Results (expected impact on science/technology) Knowledge Required - Current assignment Supervisory Responsibilities (title & grade of ARS employees; nature of supervision given (technical/administrative); EEO statement from Manual)
Factor II - Supervision Received (gender-neutral terms)
Assigned Authority Technical Guidance Received Review of Results General Supervision
Factor III - Guidelines and Originality (gender-neutral terms)
Available Literature Originality Required BEGIN NEW PAGE - IIIC (Brief paragraph) Demonstrated Originality -current research/creativity used to solve problems
Factor IV - Qualifications and Contributions A. Demonstrated Accomplishments
Factor IV (Optional) under the "Impact" subhead of the Demonstrated Accomplishment statement format, the scientist is encouraged to relate the significance and impact of his/her accomplishment to the achievement of NP goals and objectives. This would be especially applicable to a scientist's most recent accomplishments. Accomplishment statements are to remain short and focused. Accomplishments: 3> for GS-11 and below; 5> for GS-12; 8 for GS-13 and above Grade:
Describe what was done, not how it was done If team effort, exact personal contribution to overall accomplishment Impact on science, agriculture, economic importance, technology transfer Chronological order - should not exceed 1/4 page Asterisk accomplishments since last promotion / entry into ARS At least 1; no more than 3 exhibits per accomplishment; can combine support letters as 1 accomplishment ONLY with cover memo from Area Director; RL's can use leadership letters from cooperators, administrators, NPLs. Additional Accomplishments
B. Stature, Recognition and Impact Honors and Awards (Performance/Outside) Special Invitations (* most significant) Membership in Professional Societies Offices & Committee Assignments Held in Professional & Honorary Societies

C. Advisory and Consultant Activities
Participation in Nat'l Scientific Meetings, etc. (no duplication w/invited
papers)
Professional Advisory & Consulting Activities (* if applicable)
Special Assignments
D. Other
Educational Background
Additional Training
Research Experience
Status (Date of last promotion; date entered duty; new hire)
Other Significant Information
E. Publications (BEGIN NEW PAGE)
Chronological Order/Complete pagination/Date accepted if not published
Line of demarcation showing publications since last promotion/EOD
Cross-check exhibits with publication list/accomplishments
Abstracts listed separately from pubs

INDEPTH REVIEWER CONTACT SHEET

Name of Scientist _____

Contact's Name, Official Capacity and Location	Telephone Number(s) and E-mail Address	Knowledge of Accomplishment(s) Number:

ARS Form 570 (2/98)

	Name of Employee	Date
Research Position Evaluation Case Writeup (Cover Sheet)	Title	Series and Grade
(COVEL SHEEC)	Organization	Peer Group (Alpha Code)
Supervisor	Title	

Privacy Act Notification

General

This information is provided pursuant to the Privacy Act for individuals supplying information for inclusion in a system of records. Section 5107, Title 5, United States Code, authorizes agencies to place positions in the appropriate grade and series in conformance with standards published by the Office of Personnel Management (OPM). The Research Grade-Evaluation Guide (RGEG) published by OPM in accordance with Section 5105, Title 5, provides guidance/criteria for evaluation of research positions. Providing information for Factor IV is voluntary, but essential to the classification process.

Purposes and Uses

Factor IV collects information needed to provide a Research Position Evaluation Panel with essential incumbent facts to evaluate the position against RGEG criteria. This information may be disclosed to appropriate officials/employees of the Agricultural Research Service (ARS), USDA Office of Human Resources Management, and OPM, involved in the research position classification process. These data may also be used to aid decisions on placement of research scientists within ARS.

Effects of Nondisclosure

Because Factor IV of the case writeup contains information which the panel uses to classify your position, providing complete and specific information for each element of the factor is in your best interest. Omission of an item may result in a lower score than otherwise appropriate.

CLEARANCE

I have reviewed this case writeup and find it to be accurate, complete and in the prescribe format. A properly signed and dated AD-332 is included.

ARS Form 514 (2/98)

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21. Supervisor's Name and Title					24. Second Level Supervisor's Name and Title						
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2. Su	pervisory Co	ontrols	<u> </u>		<u> </u>	7. Purpose of Contacts					
3. Guidelines			<u> </u>	8. Physical Demands		ands					
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29. Signature 30. Date											
31. Name and Title											
32. Remarks									33. OPM Cert	tification	Number

REVIEWING CASE WRITEUPS

1-16-02

Use the RPES Review Checklist to review cases. In the upper right hand corner on the Checklist, write the name of the individual whose case you are reviewing. This way if it gets detached from the rest of the packet, it can be matched up again. Also, on the Checklist, fill in the Scientists Grade under Factor IV.A. Place a checkmark T on the line preceding each section of the case as you review.

References:

RPES Home Page http://www.afm.ars.usda.gov/rpes/index.html
RPES Manual 431.3

- 1. Insure that signatures are on applicable forms.
 - -Employee should sign ARS-514
 - -Supervisor should sign ARS-514, AD-332
- 2. Center Director's/RL's name and title should be typed on AD-332 as Second Line Supervisor. Example: PETER B. JOHNSEN

Center Director

- 3. Contact List (ARS-570) should include one of the Midwest Area Directors.
- 4. The scientist should use gender neutral (i.e. incumbent) in Factors, I, II, and III. Avoid saying he, she, his, or her.
- 5. Factor I, A. Assigned Responsibility. Insure that this section includes a statement re. the National Program(s) (e.g. This research is a component of ARS National Program 108-Food Safety).
- 6. Factor I, E. Supervisory Responsibilities. The verbage for this paragraph should be taken verbatim from the Manual; the number and type of employees supervised, which comprises the first sentence, will be unique for each SY.
- 7. Factor III, C. Demonstrated Originality must start on a new page. The heading, Factor III Guidelines and Originality should precede subheading C.
- 8. Under each of the Demonstrated Accomplishments, be sure that the **Accomplishment**, **Role**, and **Impact** are in bold. At the end of each accomplishment, insure the scientist cites Exhibits (maximum of 3 per accomplishment), e.g. (Exhibit 1a, #6; Exhibit 1b, #9; Exhibit 1c, #20 and #24, #28, #42).
- 9. Additional Accomplishments Include the subheading and continue the numbering sequence from the Demonstrated Accomplishments. For instance, if they have eight Demonstrated Accomplishments, then the first Additional Accomplishment will be number nine and so on.
- 10. Honors and Awards Show \$\$ amounts, if applicable.
- 11. Special Invitations GS13 and above should * most significant (no more than 20).
- 12. Professional Advisory & Consulting Activities GS13 and above should * most significant (no more than 20).
- 13. Date of Last Promotion Can be verified by your LAO.

- 14. Cross reference the actual Exhibit with the way it's cited in the Pubs list. Check authors, title, journal, page numbers, and year published for accuracy. Make sure that Exhibits are labeled appropriately, e.g. Exhibit 1a, #6 and so on.
- 15. Publications Delineate by a dashed line across the page those materials published or accepted for publication since last promotion.

Notes:

- P Some things are neither right nor wrong, just insure there is consistency.
- P Insure indentation is uniform throughout.
- P Use a font that is legible and not difficult to read.
- P Don't let a heading/subheading hang on a page by itself. Hold it together with at least two lines of text. Same applies for paragraphs and publications, don't let one line hang on a page by itself. There should be at least two lines if the paragraph gets separated by a page break.
- P Don't be too concerned about the format of the publications. Consistency is the key.